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U.S. EDUCATION: ANNOTATED BIBLIOGRAPHY

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October, 2007

Welcome to Cyberschool: Education at the Crossroads in the Information Age. New York: Rowman & Littlefield, 2001.

This book provides a view of education at a crucial turning point and is recommended reading for the teachers, who wish to improve educational system.

REFERENCE

Critical Thinking and Learning: an Encyclopedia for Parents and Teachers, edited by Joe L. Kincheloe and Danny Weil. Westport: Greenwood Press, 2004.

Curriculum Trends, by Valerie J. Janesick. Santa Barbara: ABC-CLIO, 2003.

Educational Leadership, by Pat Williams-Boyd. Santa-Barbara: ABC-CLIO, c2002.

Encyclopedia of American Education, Vol.1 to Vol. 3. 2nd ed. New York: Facts on File, 2001.

Teacher Training, by Dave Pushkin. Santa Barbara: ABC-CLIO, c2001.

The Assessment Debate, by Valerie J. Janesick. Santa Barbara: ABC-CLIO, c2001.

The Competent Classroom: Aligning High School Curriculum, Standards, and Assessment - a Creative Teaching Guide, by Allison Zmuda and Mary Tomaino. New York: NEA, c2001.

The authors describe how to make classroom learning meaningful to students and who cares about academic achievement and success.

The Curriculum: Purpose, Substance, Practice, by Arthur Wellesley Foshay. New York: Teachers College Press, c2000.

The author emphasizes basic dimensions of curriculum considerations and interactions.

The Evolution of Educational Theory in the United States, by Dickson A. Mungazi. Westport: Praeger, 1999.

This book acknowledges European antecedents as important background to the evolutionary theory in the United States and it also focus on the American experience.

The Students are Watching: Schools and the Moral Contract, by Theodore R.Sizer. NY: Beacon, 2000.

The authors reveal that students learn not only from their classes but also from their school's routines and rituals, especially about matters of character. It also reflects the teachers and students relationship in US.

The Systematic Design of Instruction, by Walter Dick, Lou Carey and James O. Carey. 5th ed. New York: Longman, 2001.

This book offers the fundamentals of instructional design and helps how to design, develop, and formatively evaluate instruction.

Watch IT: the Risks and Promises of Information Technologies for Education, by Nicholas C. Burbules, Thomas A. Callister, Jr. Boulder: Westview Press, c2000.

The authors examine the several critical issues concerning the potential of new information technology for education.

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U.S. Education: Annotated Bibliography

25 Biggest Mistakes Teachers Make and How to Avoid Them, by Carolyn Orange. Calif: Corwin Press, c2000.

It is designed as a teaching tool for pre-service teachers, practicing teachers, administrators, and others concerned with effective teaching.

Academic Charisma and the Origins of the Research University, by William Clark. Chicago: University of Chicago, c2006.

The author focuses on changes between the 1770s and the 1830s and offers detailed accounts of lecture and seminar formal, grading systems, the conduct of examinations, the doctoral dissertation, library catalogs, and the appointment of professors.

American Education 1945-2000: a History and Commentary, by Gerald L. Gutek. Prospect Heights: Waveland, c2000.

This is a comprehensive account of the events and forces that shaped education in America. It is also describes that education has been and always will be an important element in American society.

American Education, by Joel H. Spring. 9th ed. Boston: McGraw-Hill, c2000.

The author reveals the up-to-date information and challenging perspectives to teacher educators' classrooms.

American Education: Yesterday, Today, and Tomorrow: Ninety-Ninth Yearbook of the National Society for the Study of Education, by Thomas L. Good. Chicago: University of Chicago, 2000.

This book includes the role of teachers, students' motivations, measurement, and the linkages between education and society.

American Education and Corporations: the Free Market Goes to School, by Deron Boyles. New York: Garland Pub, 1998.

This book provides informative and instructive information about public education in US.

American Higher Education in the Twenty-first Century: Social, Political, and Economic Challenges, edited by Philip G. Altbach ... [et. al.]. Baltimore: Johns Hopkins University, 1998.

This book provides an analysis of the central issues facing American colleges and Universities.

An Elusive Science: the Troubling History of Education Research, by Ellen Condliffe Lagemann. Chicago: University of Chicago, 2000.

The author reveals a critical history of the traditions, conflicts, and institutions that have shaped the study of education over the past century.

Asian-American Education: Prospects and Challenges, edited by Clara C. Park and Marilyn Mei-Ying Chi. Westport: Bergin & Garvey, 1999.

This book provides critical information about the educational needs of Asian-American students in U.S. public schools.

Best Practices for High School Classrooms: What Award-winning Secondary Teachers Do, by Randi Stone. Calif: Corwin Press, c2002.

The author provides practical and useful advice for teachers with innovative and exciting teaching methods.

Class Dismissed: a Year in the Life of an American High School: a Glimpse into the Heart of a Nation, by Meredith Maran. New York: St. Martin's Press, 2000.

The author delivers the realities of US public education. It also reveals how white and black children are treated.

College Rules!: How to Study, Survive, and Succeed in College, by Sherrie Nist and Jodi Partick Holschuh. Berkeley: Ten Speed, 2002.

This book covers all the bases and essentials of college experience.

Social Foundations of American Education, by Seorw. 2nd ed. Carolina: Carolina Academic Pr, 2000.

The authors offer a relatively balanced perspective on the social foundations of American education.

Strategies that Work: Teaching Comprehension to Enhance Understanding, by Stephanie Harvey, Anne Goudvis. York: Stenhouse, c2000.

This book focuses on instruction that is responsive to kids' interests and learning needs.

Teacher Education in the Asia Pacific Region: a Comparative Study, edited by Paul Morris and John Williamson. New York: Falmer Press, 2000.

This book investigates the relationships between education and national development of eight societies in East Asia.

Teaching and Learning Strategies for the Thinking Classroom, by Alan Crawford ... [et al.]. NY: International Debate Education Association, c2005.

This book provides the teachers for how to change their practices to support reading and writing for critical thinking.

Technology in Its Place: Successful Technology Infusion in Schools, by John F. LeBaron and Catherine Collier. San Francisco: Jossey-Bass, c2001.

This is a practical resource that features diverse approaches for improving teaching and learning through the use of technology.

The Academic Achievement Challenge: What Really Works in the Classroom?, by Jeanne S. Chall. New York: Guilford Press, c2000.

The author describes the outlines of the traditional versus progressive educational methodologies.

Learning and Instruction: Theory into Practice, by Margaret E. Gredler. N.J: Merrill, c2001.

The author offers coverage of contemporary learning theories and their application to educational practice. It is also an guide to research in this field.

Learning to Listen, Learning to Teach: the Power of Dialogue in Educating Adults, by Jane Vella. Rev. ed. San Francisco: Jossey-Bass, c2002.

The author reveals the effectiveness approaches to adult learning in different cultures.

Making the Most of College: Students Speak their Minds, by Richard J. Light. Cambridge: Harvard University, 2001.

This book reveals guideline on how collaborative work among students can enhance learning.

My Freshman Year: What a Professor Learned by Becoming a Student, by Rebekah Nathan. Ithaca: Cornell University, 2005.

This book offers a good understanding of the current generation of college students and the broader culture from which they have emerged.

Research Methods in Educational Leadership and Management, edited by Marianne Coleman and Ann R.J. Briggs. Calif: P. Chapman, 2002.

This is a core text for master's level and professional courses in educational leadership and management.

School, the Story of American Public Education, edited by Sarah Mondale and Sarah B. Patton. Boston: Beacon Press, c2001.

This is a comprehensive history of public education the United States. It also shows how the history of American schools in many ways mirrors the history of American democracy.

Comparative Education: the Dialectic of the Global and the Local, edited by Robert F. Arnove and Carlos Alberto Torres. 2nd ed. Lanham: Rowman & Littlefield, c2003.

This book examines the common problems facing education systems around the world as the result of global economic, social, and cultural forces.

Democracy and Education, by John Dewey. New York: Dover, 2004.

The author discusses the methods of providing quality public education in a democratic society.

Doing Qualitative Research in Education Settings, by J. Amos Hatch. Albany: State University of New York, c2002.

This is a step-by-step guide to a qualitative research in the field of education.

Education as the Cultivation of Intelligence, by Michael E. Martinez. N.J: Lawrence Erlbaum Associates, 2000.

This book designs as a resource for the persons interested in the development of intelligence and as a supplemental text for undergraduate and graduate students.

Education: Opposing Viewpoints, edited by Mary E. Williams. Calif: Greenhaven, c2000.

This book gives information for a high school or college class and also a education in the school system.

Educational Leadership: Policy Dimensions in the 21st Century, edited by Bruce Anthony Jones. Stamford: Ablex, c2000.

This book describes important policy issues associated with education reform and improvement. It is also a research-based examination of the future public education in the US.

Educational Psychology: Theory and Practice. 7th ed. Boston: Pearson Education, 2003.

The author translates theory of educational psychology into practices that based on a clear conception of how these practices affect students.

Essentials of Educational Technology, by James E. Schwartz, Robert J. Beichner.— Boston, MA : Allyn and Bacon, 1998.

Information Technology becomes serving as a part of US education system; this book provides how to use the websites as an educational resource.

Exploring the Heritage of American Higher Education: the Evolution of Philosophy and Policy, by E. Grady Bogue and Jeffery Aper. Phoenix: Oryx, 2000.

The authors offer a comprehensive overview of the history, philosophy, and policy development of American higher education.

Formative Assessment and Science Education, by Beverly Bell. Kluwer Academic, 2001.

The author reveals the findings of a research project, which investigated the ways in which teachers and students used formative assessment to improve the teaching and learning of science.

Foundations of American Education: Purpose and Promise, Peter S. Hlebowitsh. 2nd ed. Belmont: Wadsworth, 2000.

This book covers the major areas in the foundation of US education that every teacher must know.

Founding Mothers and Others: Women Educational Leaders During the Progressive Era, edited by Alan R. Sadovnik and Susan F. Semel. New York: Palgrave, 2002.

This book examines the female founders of progressive schools and other female educational leaders in the early 20th century in the US.

Globalization and Education: Integration and Contestation Across Cultures, edited by Nelly P. Stromquist and Karen Monkman. Lanham: Rowman & Littlefield, c2000.

The author examines the impact of changes on education and assessed around the world.

Globalization, Technological Change and Public Education. New York: Routledge, 2005.

This describes the changes taking place in public education through the incorporation of new information technologies.

Globalizing Education: Policies, Pedagogies, and Politics, edited by Michael W. Apple, Jane Kenway and Michael Singh. New York: Peter Lang, 2005.

This book identifies the forms of educational governance associated with neoliberal globalism and their manifold effects on nation-state education systems.

Handbook on Teacher Portfolios for Evaluation and Professional Development, by Pamela D. Tucker, James H. Stronge, Christopher R. Gareis. NY: Eye on Education, c2002.

The authors describe the ways for teacher portfolios, which can help teacher monitor and improve their own performance.

Higher Education in an Era of Digital Competition: Choices and Challenges, by Donald E. Hanna and associates. Madison: Atwood, c2000.

This book focuses upon critical knowledge and perspective that will guide in building a new system of higher education in US.

Information Technology for Schools: Creating Practical Knowledge to Improve Student Performance, edited by Bena Kallick and James M. Wilson III. San Francisco: Jossey-Bass, c2001.

This book presents useful approaches to using technology to serve different educational priorities.

Leading in a Culture of Change, by Michael Fullan. San Francisco: Jossey-Bass, c2001.

This book shows the ways of outstanding leadership for the leaders in private, public, and non-profit sectors.